



INPUTS

OUTPUTS

Activities

Reach

OUTCOMES

Short

Medium

Long-term

Assess needs and develop proposed services

Develop standards and procedures

Establish infant/toddler specialists within existing organizations in communities

Monitor operations

Conduct evaluation of services

Develop plan to expand services

Members of the infant/toddler specialist system

Increased knowledge and skills of members to implement an effective, efficient and accountable system (positive evaluation results, monitoring that indicates compliance with grant requirements)

Increased effectiveness, efficiency and accountability of system (improved evaluation results, revised procedures or services to maximize resources/impact, monitoring that indicates compliance with grant requirements)

Expanded services that are effective and implemented in an efficient and accountable manner

Attend and/or conduct applicable training (PITC, ITERS-R, FCCERS-R, orientation)

Complete applicable competency requirements of training

Assess professional development needs and participate in on-going educational/technical assistance activities

Applicable staff of coordinating agency and infant/toddler specialists

Increased knowledge and competence to provide services (successfully complete: certification requirements of West Ed’s PITC Training of Trainers, and training to reliability of ITERS-R & FCCERS-R)

Use of knowledge and skills when providing services (inter-rater reliability of environmental rating scores, observation of delivery of services)

Increased respect of infant/toddler specialists as experts